



Hermitage Academy Curriculum Pathways 2017-18 – Parental Consultation Curricular Models

Model A 6/6/6				Model B 6/5/5				Model C 7/5/5						
S4	Subjects	Periods	Total	Hours based on 34 weeks teaching	S4	Subjects	Periods	Total	Hours based on 34 weeks teaching	S4	Subjects	Periods	Total	Hours based on 34 weeks teaching
	English and Maths (allocated 4 periods from S1-3)	4	8	113		English and Maths (allocated 4 periods from S1-3)	4	8	113		English and Maths (allocated 4 periods from S1-3)	4	8	113
	4 Courses (N4/N5)	5	20	142		4 Courses (N4/N5)	5	20	142		5 Courses (N4/N5)	4	20	113
	PE	2	2	57		PE	2	2	57		PE	2	2	57
S5	Up to 6 Courses (N4/N5/H)	5	30	142	S5	5 Courses (N4/N5/H)	6	30	170	S5	5 Courses (N4/N5/H)	6	30	170
S6	Up to 6 Courses (N4/N5/H/AH)	5	30	142	S6	Up to 5 Courses (N4/N5/H/AH)	6	30	170	S6	Up to 5 Courses (N4/N5/H/AH)	6	30	170

- SQA recommend that National Courses are based on 160 hours of directed study.
- The advantages and disadvantages below have been identified through consultation with the teaching professionals within the school. These have been added to support your consideration of the three models.

Advantages	Advantages	Advantages
<ul style="list-style-type: none"> • S1-3 Broad General Education (BGE) would be completed as recommended. • S4/5/6 can be timetabled together. <ul style="list-style-type: none"> ◦ Improves viability of courses running where there is traditionally a lower uptake therefore increased range of subjects available. ◦ College courses available for S4/5/6. ◦ Foundation Apprenticeships (2 yr course) would be available to S4 students as well as S5. ◦ Minimises the possibility of bi-level classes in S4/S5/S6. ◦ Equal time allocation to courses regardless of level or stage. • Students able to do 6 courses in S5/ S6, therefore ensuring the opportunity for progression in all courses selected. • This model would allow a greater degree of flexibility for students at each stage in the Senior Phase to prepare for post 16 destinations. • Flexibility in the timing of presentation across S4-6. • Equality of time allocation to course at each level. • AH courses will have 5 periods allocated (4 periods contact, 1 directed). • More curricular breadth to meet the needs of all students. 	<ul style="list-style-type: none"> • S1-3 Broad General Education (BGE) would be completed as recommended. • S5/6 can be timetabled together. <ul style="list-style-type: none"> ◦ Some improved viability of courses running where there is traditionally a lower uptake therefore increased range of courses available. ◦ College courses available for S5/6. ◦ Foundation Apprenticeships (2 year course) would be available to S5. ◦ Reduces the possibility of bi-level classes in S5/6. • Reduced workload for students doing five courses in S5/6. • More time for consolidation work for assessments in S5/6. • Flexibility in the timing of presentation across S5-6. • AH courses will have 6 periods allocated (4 periods contact, 2 directed). 	<ul style="list-style-type: none"> • Some courses where there is a traditionally lower uptake may benefit in S4. • Offer greater curricular breadth of qualifications in S4. • S5/6 can be timetabled together. <ul style="list-style-type: none"> ◦ Some improved viability of courses running where there is traditionally a lower uptake therefore increased range of courses available. ◦ College courses available for S5/6. ◦ Foundation Apprenticeships (2 yr course) would be available to S5. ◦ Reduces the possibility of bi-level classes in S5/6. • Reduced workload for S5/6 students doing five courses. • More time for consolidation work for assessments in S5/6. • Flexibility in the timing of presentation across S5-6. • AH courses will have 6 periods allocated (4 periods contact, 2 directed).
Disadvantages	Disadvantages	Disadvantages
<ul style="list-style-type: none"> • Changes to SQA assessment arrangements - enhanced coursework may require more time – to be confirmed. • S4 to S6 together in some classes – differing levels of maturity. 	<ul style="list-style-type: none"> • More likely to have bi-level classes. • S4 will not be able to progress into S5 with all 6 current courses. This may lead to some students withdrawing from courses without certification. • Reduced viability of some courses running in S4 where there is traditionally a lower uptake. • There will be different time allocations for levels depending on which year a student is in eg S4 Nat 5 students gets 5 periods per week, however an S5 Nat 5 student will get 6 periods. • Possibility of some S4 students becoming disaffected in one of their courses that they will not be continuing into S5, impacting on attainment. • College courses are less likely to be viable in S4 due to student numbers. 	<ul style="list-style-type: none"> • More likely to have bi-level classes. • Pupils would not complete the Broad General Education (BGE) as recommended. • Concern about being able to complete the courses in S4 with the period allocation. • Changes to SQA assessment arrangements - enhanced coursework may require more time in S4 – to be confirmed. • Increased possibility that students will be presented for National 4 in S4 due to reduced time allocation. This could lead to reduced levels of presentation and achievement at N5 and Higher in S5/6. • Unmanageable workload for staff concerning further changes to S3 courses. • Added workload on S4 students due to increased number of courses. • Additional Support Needs Students on adapted timetable - reduced teacher contact within S4. • There will be different time allocations for levels depending on which year a student is in eg S4 Nat 5 students gets 4 periods per week, however an S5 Nat 5 student will get 6 periods. • Only five courses available to all students in S5/6 therefore limiting progression in some subjects for some students. • Possibility of some S4 students becoming disaffected in two of their courses that they will not be continuing into S5, impacting on attainment. • College courses are less likely to be viable in S4 due to student numbers.

